



# Penalties – Judgment and Game Management



# **Judgment**

How do we "manage" a game? By using "good" judgment based on rule knowledge and the following criteria:

- 1. Was the action **Obvious**?
- 2. Benefit? Did the action result in a Loss of Possession? Did the action result in a Loss of Scoring Opportunity?
- 3. Was the action *Injury Potential*?

*IF* the action fits any of these criteria, *THEN* assess penalty. Simple! Black & white...

...be "reactive:" you might anticipate what is about to happen but react only to what actually happens...





# The Standard – When To Call A Penalty

OBI – Focus on the action not the consequence



**Obvious** 



**Benefit** 

change of possession/
loss of scoring opportunity



**Risk of Injury** 

"injury potential" or "reckless endangerment"

#### What is the correct call?

Making the correct call depends on:

- A. Knowing the rules IIHF rule book, Section 10 Description of Game Penalties
- B. Being in position Field of View

Did you see an infraction? If yes, then assess a penalty.

Especially at younger/lower classifications of hockey, little judgment needed. A penalty is always a penalty:

- high sticking: accidental or intentional → always a penalty
- slashing: accidental or intentional → always a penalty
- tripping: accidental or intentional → always a penalty
   Important to consistently assess penalties in order to teach younger/newer players.



# **Judgment and Standard**

#### "Marginal" infractions?

- "gray" area, do not quite meet the four criteria for penalties
  - Should you call these? The majority of thse are not penalties, so, no.
- Did the player's action meet one of the criteria? This is what you must decide (or "judge").
- Successful referees as "game managers" promote flow of game without compromising fairness or safety. This starts with calling every infraction that clearly fits one of the four criteria...

#### **IIHF** emphasis:

- skating, puck possession, proper use of body to establish position for competitive advantage
- penalize aggressive fouls, restraining fouls



#### **Standard**

#### "Aggressive" vs "Restraining" fouls

#### aggressive:

- fall under injury potential criteria; black and white...call them every time...
- How severe? Did the action recklessly endanger the opponent? Judgment: minor or minor + misconduct or major + game? (eg, high stick, check from behind, slashing)
  - ➤ If the infraction warrants (reckless endangerment/injury potential/flagrance), assess the penalty with the greater "impact" (eg, minor + misconduct for check from behind vs minor for cross-check)

#### restraining:

- generally, less serious than aggressive fouls; could even be a "good" penalty (eg, tripping, hooking)
- A good first call? A tight standard early (eg, hooking) in the game will help avoid player frustration, chippy game.

#### A good first call:

- signals what the referee will and will not allow...sets a standard for the game... (same idea applies at the beginning of each period)
- a good first call should clearly fit one of the four penalty criteria, it should be "black and white"



### **Standard and Consistency**

#### Maintaining an effective standard

- "you're only as good as your last call..."
- each penalty you assess should be according to and reinforce the first call you made in the game...

#### What is "consistency?"

- **Definition: penalizing those infraction that fall under the four criteria.**
- 1. Situational:
  - Calling similar situations within the same game the same way.
  - Calling similar situations in similar games the same way.
- 2. For the above to happen the following must happen:
  - ...within the same game by the same official
  - ...within the same game by different officials
  - · ...from game to game by the same official
  - · ...from game to game by different officials

