



AUCKLAND ICE HOCKEY ASSOCIATION

Code of Conduct Policy

Purpose

This code aims to:

- Is to ensure a safe and positive environment for all participant within AIHA's activities
- Provide guidance on the behaviour expected of all people when participating in 's activities
- Support an inclusive environment where all people are treated with dignity, integrity, respect and courtesy.

Application

This code applies to anyone involved in . This includes volunteers, members, supporters, employees, and whānau of participants. It is to be read together with AIHA's policies and procedures.

Code of Conduct and Fair Play for **Players**.

Players shall conduct themselves in a manner which brings credit to themselves and the game and shall:

1. Abide by the rules of ice hockey, the policies of the and principals of good sportsmanship.
2. Play for fun and enjoyment and that winning is only part of a player's motivation.
3. Conduct myself in accordance with the principles of dignity, integrity, responsibility, and respect for others.
4. Respect my teammates, coaches, team officials, referees, opponents, opposing coaches, opposing team officials and other participants in games, practices, and other association activities.
5. Work hard to improve my skills both as individual and as a team player.
6. Refrain from any derogatory comments as to another individual's race, ethnic origin, cultural background, religion, gender and/or sexual orientation
7. Refrain from any abusive, bullying, harassing, or violent behaviour; and if appropriate report any bullying or harassment I become aware of to a position of authority.
8. Act in a safe and responsible manner at games, practices and all activities.
9. Support and encourage my teammates; both on and off the ice.
10. Never argue with the official's decision.

Code of Conduct for Parents.

As a parent/ caregiver of a player you have a responsibility to:

1. Ensure to the best of your ability that your child abides by the rules of hockey, the policies of and principals of good sportsmanship.
2. Ensure to the best of your ability that your child respects their teammates, coaches, team officials, referees, opponents, opposing coaches, opposing team officials and other participants in games, practices and other association activities.
3. Applaud good plays/performances by both my child's team and their opponents;
4. Make positive comments that motivate and encourage continued effort;
5. Refrain from directing comments which are insulting, intimidating, humiliating, hurtful, malicious, degrading or otherwise offensive to players, team officials, referees and volunteers.
6. Respect the rights, dignity and worth of all people involved in the game, regardless of their race, ethnic origin, cultural background, religion, gender and/or sexual orientation.
7. Familiarize yourself with and abide by the policies and procedures of .

Code of Conduct for Spectators.

As a spectator of an event or activity you have a responsibility to:

1. Help create a positive atmosphere for players, officials, and other spectators by showing respect for players, officials and other spectators.
2. Display good sportsmanship.
3. Act responsibly and with dignity, integrity and respect for others
4. Cheer in a positive manner and encourage fair play.
5. Show respect for my team's opponents because without them there would be no game.
6. Help provide a safe and fun environment which includes not leaning over or pounding on the glass, staying alert to flying pucks and other avoidable situations.
7. Respect the official's decisions by trusting their judgment and integrity.
8. Respect locker rooms as private areas for players, coaches and officials.
9. Be supportive after the game—win or lose—and recognize good effort, teamwork and sportsmanship.

Code of Conduct and Fair Play for Coaches.

As a Coach of a player you have a responsibility to:

1. Conduct myself in accordance with the principles of dignity, integrity, responsibility and respect for others;
2. Remember that players participate for enjoyment and winning is only part of the game;
3. Be a positive role model consistently displaying high personal standards, modelling behaviour that is expected of others, and projecting a favourable image of the sport of hockey, and in particular:
 - Show respect for the rules of the game and showing respect for and refraining from criticism of officials, other coaches, and other teams' players.
 - Be generous with my praise when it is deserved; be consistent and honest; be fair and just;
 - Strive to be an effective communicator and coach, including understanding the rules, techniques and strategies of ice hockey and current coaching practices;
4. Remain alert to the physical safety of the players;
5. Respect the talent, developmental stage and goals of each person and encourage them with positive and constructive feedback.
6. Recognise individual objectives, needs and differences in designing and implementing fun and challenging programmes and activities.
7. Give all players the opportunity to improve their skills, gain confidence and develop self-esteem; encourage participants to be team players;

Code of Conduct for Officials

As a Coach of a player you have a responsibility to:

1. Conduct myself in accordance with the principles of dignity, integrity, responsibility and respect for others;
2. Carry out my duties to the best of my ability in every game I officiate;
3. Represent myself and the rules of the game as fairly and as accurately as possible at all times;
4. Uphold the right and safety of all hockey participants and strictly enforce and accordingly penalise all injury potential infractions for the healthy and safety of the participants;
5. Continue to improve my knowledge of the IIHF's playing rules;
6. Seek to raise the standard of play in each game that I officiate;
7. Accept the fact that I will make mistakes, but will not get frustrated or let this learning process affect my performance or my professional integrity;
8. Respect and support my superiors and fellow on-ice and off-ice officials at all times, even when I am a spectator or a player;
9. Respect and accept constructive feedback from my supervisors and mentors, including the assignments I receive from my administrators;
10. Acknowledge that the use of alcohol is unacceptable on game days and that the use of illicit drugs is prohibited by law.

Board:	
Policy Approval date:	6/10/2021
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